

NOVEMBER 26, 2019 4:15-5:15p.m. AGENDA ITEM	OWNER/ Facilitator	Additional Information
Welcome: Opening Comments Introduce New Members Review the Purpose of the Council Review the meeting Collective Commitments & Desired Outcomes	John Magas	New Members: <ul style="list-style-type: none"> ○ Kristina Shelton ○ Laura McCoy ○ Luis Franco
Roll Call Present: Ann Klapatch, Jenny Olschesky, Francisco Espinosa Arredondo, Sarah Pamperin, Angie Kowalzek-Adrians, Kelly Stollak, Lupita Perez Vera, Natalie Nienhuis, Susan Budzban, Greg Lundin, Kristina Shelton, Laura McCoy, Luis Franco, Cristina Ortiz (UWGB Spanish Professor), Sister Melanie, John Magas, Gina Cornu-Zacharias, Lavesa Glover-Verhagen Not Present: Nancy Chartier, Leah Vandebush, Maria Salas Ortiz, Grazia Villarroel (SNC Professor), Martha Luviano		
Minutes John Magas led introductions of current and new members. Magas also provided a brief summary of the previous meeting and went over the overall purpose and importance of this council which was highlighted in the provided powerpoint: Allow for meaningful input to the education of bilingual students as the district enhances the bilingual program. Allow for membership viewpoints and shared knowledge. Progress monitoring and support of and for schools. Data analysis and informed decision-making in support of school success plans and gap closure.		
Listening Session Themes- Update	John Magas	<ul style="list-style-type: none"> • Concerns about loss of instructional time in the Spanish language and district valuing of biliteracy • Continuing professional development in developmental literacy • Continuing professional development in current best practices in Dual Language • Consistency in program curriculum resources • Need to develop a 6-12 Secondary pathway
Minutes Gina and John presented the outcomes of the listening sessions that occurred in the past two weeks: Concerns about loss of instructional time in the Spanish language and district valuing of biliteracy. Continuing Professional Development in Developmental Literacy. Continuing Professional Development in Current Best Practices in Dual Language Bilingual. Consistency in program curriculum resources. Need to develop a 6-12 Secondary pathway.		

Focus Area: Middle School Dual Language Bilingual Program	Facilitator John Magas	<p>Members of the Advisory council representing middle school instruction, structures, and staffing will share the district's current program and suggested changes for the 2020-2021 school year in a panel format.</p> <p>Members of the Teaching and Learning Department will document the conversation, work that has been in the process, and time-sensitive next steps for meeting deadlines.</p> <p>Panel Members: Sarah Pamperin, Francisco Espinosa Arredondo, Greg Lundin, and Gina Cornu-Zacharias</p>
Minutes <p>Panel members discussed the current state and the effect of the change in program structure. They also highlighted both the positives and concerns that they have heard from parents. Also discussed was the development of a more robust 6-12 secondary program for bilingual families and students. Discussed was the creation of a clear and concise pathway for students currently in the Bilingual program. The members of the council were in support of the proposed middle school pathway creation and implementation. Members of the council were concerned with the communication around the program and encouraged a more clear definition of what all of these changes mean. Concerns were raised regarding the current mapping of the district feeder schools and the possible lack of opportunities for students to continue bilingual education.</p>		
Meeting Time and Dates Discussion	John Magas	Is additional council time needed to support the work in meeting deadlines?
Minutes <p>Magas proposed the meeting time be adjusted to 90 minutes. council members supported this adjustment. During this time it was suggested that the next major topic at our meeting was the 3-5 grade programming. The Jig-Saw Activity Article from Soleado Dual Language New Mexico Newsletter was also provided to council members to look over and reflect for the next scheduled meeting.</p>		
IF TIME: <ul style="list-style-type: none"> <input type="checkbox"/> Jig-Saw Activity Article from Soleado Dual Language New Mexico Newsletter. Homework 		
TO DO LIST: <ul style="list-style-type: none"> <input type="checkbox"/> Work with each MS site offering bilingual education on scheduling and staffing. <input type="checkbox"/> Support current bilingual ELA/SLA courses in literacy practices and instruction. <input type="checkbox"/> Support future ELA/SLA, science and social studies courses in literacy practices and instruction- aligning with paired model <input type="checkbox"/> Job Alike - Grade Level Collaboration (Evening) <input type="checkbox"/> Inventory of current Spanish and English student resources. <input type="checkbox"/> Finalize and communicated professional learning opportunities for 2020-2021. <input type="checkbox"/> Analyze current data. 		

- ☐ Arrange site visits for MS & Elementary.
- ☐ Schedules & Staffing 2020-21

UPCOMING MEETINGS:

- ☐ January 28
- ☐ February 25
- ☐ March 24
- ☐ April 28
- ☐ May 26

FUTURE AGENDA ITEMS:

- GBAPSD High School current course offerings